Name: Polkabla, Reinhold,			Grading Quarter:	Week Beginning:	
Cotellesse, Pompe			1	August 15	
School Year: 23-24			Subject: ELA		
	Notes:	Objective:			Academic
	Notes.	Objective.			Standards:
Monday	No School	Lesson Overview:			
у					
	Notes:	Objective:			Academic
	ELA	/ch/ spelled ch /tl spelled ar	h/ spelled th /sh/ spelled	sh /w/ spelled wh_/ar/	Standards: Phonics- RF.2.3.c
	Unit 1	'	trategy: Predicting Acces	s Complex Text: *Cause and	Reading-
	Lesson 1	Effect *Making Inferences			L.2.4.a,RL.2.1,RL.2.7,
	Pages T10- T75	Writer's Craft: *Story Elements: Character *Story Elements: Setting			L.2.1.f, RF.2.4.b
Tue		Lesson Overview:			
Tuesday	Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre: Autobiography, Journal Essential Question • In what ways does Anne				
				Live Genre: Fantasy LEXILE® s work together as a team?	
		Science Connection	on: Materials for a Shelte	r	
			Vords: far, upon, much, st		
			mime pump-house sensant platform fetched hudd	led observed safety timber	
		_	that march which shed w	vith shark chop harsh what	

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	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/	Standards:
		spelled ar	Phonics- RF.2.3.c
	ELA	Comprehension Strategy: Predicting Access Complex Text: *Cause and	Reading-
	Unit 1	Effect *Making Inferences	L.2.4.a,RL.2.1,RL.2.7,
	Lesson 1	Writer's Craft: *Story Elements: Character	L.2.1.f, RF.2.4.b
	Pages T10-	*Story Elements: Setting	
_	T75		
Ve		Lesson Overview:	
Wednesday		Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre: Autobiography, Journal Essential Question • In what ways does Anne communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science Connection: Materials for a Shelter High Frequency Words: far, upon, much, start, which Vocabulary pantomime pump-house sensation transfixed admired gathered merchant platform fetched huddled observed safety timber Spelling ship chin that march which shed with shark chop harsh what chef when shoe throw	
	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/	Standards:
		spelled ar	Phonics- RF.2.3.c
		Comprehension Strategy: Predicting Access Complex Text: *Cause and	Reading-
	ELA	Effect *Making Inferences	L.2.4.a,RL.2.1,RL.2.7,
	Unit 1	Writer's Craft: *Story Elements: Character	L.2.1.f, RF.2.4.b
	Lesson 1	*Story Elements: Setting	
	Pages T10- T75	Lesson Overview:	
١.,	1,73	Lesson overview.	
Thu		Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre:	
SJI		Autobiography, Journal Essential Question • In what ways does Anne	
ırsday		communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE®	
<		600L Essential Question • How can families work together as a team?	
		Science Connection: Materials for a Shelter	
		High Frequency Words: far, upon, much, start, which	
		Vocabulary pantomime pump-house sensation transfixed admired	
		gathered merchant platform fetched huddled observed safety timber	
		gathered merchant platform fetched huddled observed safety timber Spelling ship chin that march which shed with shark chop harsh what	
		gathered merchant platform fetched huddled observed safety timber	
		gathered merchant platform fetched huddled observed safety timber Spelling ship chin that march which shed with shark chop harsh what	

Friday	ELA Unit 1 Lesson 1 Pages T10- T75	Objective: /ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences Writer's Craft: *Story Elements: Character *Story Elements: Setting  Lesson Overview:  Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre: Autobiography, Journal Essential Question • In what ways does Anne communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science Connection: Materials for a Shelter High Frequency Words: far, upon, much, start, which Vocabulary pantomime pump-house sensation transfixed admired gathered merchant platform fetched huddled observed safety timber Spelling ship chin that march which shed with shark chop harsh what chef when shoe throw	Academic Standards: Phonics- RF.2.3.c Reading- L.2.4.a,RL.2.1,RL.2.7, L.2.1.f, RF.2.4.b
		Spelling ship chin that march which shed with shark chop harsh what	